



## Liberty High School

124 Red Devil Drive  
Liberty, SC 29657

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	670 Students	
<b>Principal</b>	Lori Gwinn	864-397-2600
<b>Superintendent</b>	Dr. Kelly U. Pew	864-397-1000
<b>Board Chair</b>	Mr. Alex Saitta	864-397-1029

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Good
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	20	8	0	2

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.5%	79.7%	80.4%	79.6%	77.9%	78.4%
Passed 1 subtest (%)	7.8%	10.1%	11.4%	10.9%	12.7%	13.6%
Passed no subtests (%)	12.7%	10.1%	8.2%	9.7%	9.4%	8.3%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	90.2%	91.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	175	152	293	271
Number of Graduates in Cohort	109	108	209	196
Rate	62.3%	71.1%	71.9%	73.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	167	175	291	268
Number of Graduates in Cohort	105	116	205	202
Rate	62.9%	66.3%	69.4%	76.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.2%	75.0%
English 1	61.7%	65.8%
Biology 1/Applied Biology 2	86.5%	77.0%
US History and the Constitution	43.2%	48.2%
All Tests	65.9%	66.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=670)</b>				
Retention rate	4.4%	Up from 3.6%	3.1%	3.0%
Attendance rate	94.2%	Up from 92.8%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.8%	0.9%
Enrolled in AP/IB programs	10.2%	Up from 10.0%	12.9%	13.4%
Successful on AP/IB exams	53.8%	Up from 50.0%	47.5%	50.9%
Eligible for LIFE Scholarship	62.4%	Up from 28.0%	30.6%	30.1%
Annual dropout rate	5.2%	Down from 6.6%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.2%	2.7%
Enrollment in career/technology courses	336	Up from 266	432	395
Students participating in work-based experiences	0.8%	Up from 0.0%	9.2%	7.4%
Career/technology students attaining technical skills	79.5%	Up from 76.3%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	98.7%	98.4%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	63.2%	Up from 59.0%	62.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Up from 87.9%	87.9%	86.6%
Teacher attendance rate	97.3%	Down from 98.0%	95.2%	95.2%
Average teacher salary*	\$46,727	Up 0.9%	\$48,004	\$47,326
Professional development days/teacher	9.8 days	Down from 18.8 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 29.8 to 1	28.5 to 1	27.1 to 1
Prime instructional time	90.6%	Up from 90.0%	89.6%	89.4%
Dollars spent per pupil**	\$7,789	Down 1.3%	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	55.3%	Up from 55.2%	56.7%	57.1%
Percent of expenditures for instruction**	56.6%	Down from 57.7%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 89.6%	98.1%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	133	90.2%	569	65.9%	152	71.1%
Gender						
Male	63	85.7%	329	63.2%	76	63.2%
Female	70	94.3%	240	69.6%	76	78.9%
Racial/Ethnic Group						
White	122	89.3%	499	66.9%	140	70.0%
African American	N/A	N/A	50	60.0%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	52.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	56.5%	68	42.6%	24	41.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	70	88.6%	294	59.2%	71	56.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year was one that brought many changes to Liberty High School. The school moved to a new facility on Red Devil Drive. A new principal and assistant principal took leadership roles in the school. A Vision and Planning Team attended a national conference sponsored by NASSP on effecting change in schools and returned with goals and strategies for improving Liberty High School. As a result, LHS made good progress in achieving these expectations. A focus on literacy was implemented with a school-wide use of activators and summarizers. Teachers began working together on using strategies to teach content literacy and on using a school-wide plan for research. MAP scores indicated significant growth for students, especially in reading. EOC results in Biology, especially, showed how a focus on improving reading skills could increase content assessment. During 2012-13 LHS will continue a focus on literacy with a significant emphasis on reading to learn. In addition to seeing significant academic gains, LHS saw other program developments in 2011-12. With the addition of a wing totally dedicated to arts education, programs in art, chorus, drama, and music blossomed. The highlight of the arts program development was the production of Roger and Hammerstein's CINDERELLA as a school-wide musical. Over 10% of the student body was involved in some way with the project. The new state-of-the-art theatre supported not only a musical production but several other concerts, programs, and meetings. The athletic program boasted successful seasons in all sports with significant gains in the football, cross country, wrestling, and track programs. Competitive cheer brought home a 6th consecutive state title and cross country took an individual state title in the female division and a runner up for state in the male division. The new high school provides a home for all special needs self-contained students in the school district. This new facility provides students with vocational task labs, daily living skills development labs, and literacy labs through technology. While LHS faces challenges through addressing at-risk factors, meeting the needs of special needs students, improving the graduation rate in spite of having the smallest high school in the district accounting for all self-contained non-diploma students, and establishing and meeting high expectations for student learning, LHS is well on its way to becoming one of the top high schools in South Carolina.

Lori Gwinn, Principal and Fred Connington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	102	21
Percent satisfied with learning environment	97.4%	65.7%	73.7%
Percent satisfied with social and physical environment	94.7%	76.2%	71.4%
Percent satisfied with school-home relations	86.8%	80.0%	66.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Liberty High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	232	228	75	69	98.8	98.8	62.3
Male	230	229	75	69	99.0	99.0	49.4
Female	235	228	75	68	98.4	98.4	75.6
White	232	229	75	69	98.6	98.6	62.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	41.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	18.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	225	74	68	98.7	98.7	50.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	160	98.8	12.7	37.3	28.0	22.0	60.7
	2012	161	98.8	7.2	28.8	45.8	18.3	73.2

Mathematics								
All Students	2011	160	99.4	15.2	37.7	25.8	21.2	59.6
	2012	161	98.8	17.6	30.7	29.4	22.2	63.4

Abbreviations for Missing Data